PhD Programs in SAS-Soc Sci

PhD Admissions

Adm Rate AY 2017-2019 12.1% 36.0%

Yield

56.7% % US 43.3% % Int'l 50 101 # of Countries # of States

Applicants

Test Scores Matriculants

Average

161.0

162.1

4.5 110.8 Median

162

164 4.5

112

Total

51%

14%

8%

17%

	3-year	3-year Totals				
	Ávg	Total	Women	URM	Int'l	
Applicants	1,496	4,488	2,011	410	2,544	
Admits	181	542	235	51	291	
Acceptances	65	195	90	24	96	
Matriculants	65	195	88	24	96	
Adm Rate		12.1%	11.7%	12.4%	11.4%	
Yield		36.0%	37.4%	47.1%	33.0%	

43.6%

Total Women

54

П

156

23

China 874 New York 285	Top Counti Non-US	ries	Top State	s
India 173 California 188 Turkey 87 Massachusetts 118 Italy 75 Illinois 112	South Korea	330	Pennsylvania	199
	India	173	California	188
	Turkey	87	Massachusetts	118

of Countries

PhD Enrollment

Fall 2018

Headcount 349	Median	_
% Women	% URM	% Int'l

34 Fontaine Members

12.9%

Ed Fellowship Recipients	146
Teaching or Res Asst/Fellows	188

	Total	Female	Male
Total	349	170	179
International	152	56	96
URM	45	31	14
Asian/PI	21	9	12
White/Other/Unk	131	74	57

# or Countries	35	# of States	33
Top Countries Non-US		Top States	
China	41	Pennsylvania	34
South Korea	12	New York	22
India	11	California	16
Canada	7	Massachusetts	12
Mexico	7	New Jersey	10

PhD Recipients Traditional PhD Students

AY 2016-2018

Standing Faculty

Non-standing Faculty

48.7%

Median Time to Degree 5.75

Completion Rates Traditional PhD Cohorts

Entering AY 2008-2010

66.3% Completion Rate

Demographic Details	of
PhD Recipients	

AY 2016-2018

Have children

Identify as LGBQ

Have a spouse/partner

Low-income or working-class

	Total		Tota
Degree Recipients	131	Total Headcount	178
Median Time to Degree	5.75	Completion Rate	66.3%
Less than 4 yrs	17.6%	Median Time to Degree	5.7
4 or more & less than 6 yrs	43.5%	Not Completed	33.7%
6 or more & less than 8 yrs	29.8%	Did not enroll after year 2	18.5%
8 or more yrs	9.2%	Enrolled AY2018	2.89

Graduate Group Faculty # of Departments Represented Fall 2018 26

URM

18

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Academic Experience of PhD Recipients AY 2016-2018

Int'l	Faculty Headcount by Dept (Top 5)	
5	Political Science	34
-	Economics	30
	Sociology	27
	Anthropology	22
	History and Sociology of Science	13

	Total
Prob/def pursue a PhD at Penn again	59%
One or more publications	59%
Avg Advisor support (1-4)	3.5
Avg Program climate (1-5)	3.6

PhD Career Outcomes At Graduation

AY 2013-2017 PhD Recipients

% w/ modified information 85.2%

PhD Career Outcomes 5 yrs after Graduation AY 2008-2012 PhD Recipients

% w/ modified information 53.1%

Sector Position			Sector	Sector		Position	
Post-Secondary Education	76.9%	Tenure Track	35.6%	Post-Secondary Education	78.0%	Tenure Track	44.9%
Business/Industry	9.6%	Non-Tenure Track	28.4%	Government	9.4%	Other	22.8%
Government	6.3%	Other	25.5%	Business/Industry	6.3%	Non-Tenure Track	15.0%
Non-Profit Organization	4.3%	Postdoc	7.7%	Non-Profit Organization	4.7%	Tenured	10.2%
Other	2.9%	Administrator	2.4%	Other	0.8%	Administrator	3.9%



Definitions

General

- Data source for race/ethnicity information on students, employees, and post-doctoral affiliates: Penn People. Penn People allows members of the community to enter/update information for Hispanic ethnicity and race; as a result, race/ethnicity data are subject to change over time.
- Academic Year (AY) is a 1-year unit encompassing Summer, Fall and Spring semesters, e.g.: AY 2014 = Summer 2013 (sessions I, II, and 12-week), Fall 2013, and Spring 2014 semesters.
- **URM** (Under-Represented Minority) includes U.S. Citizens and Permanent Residents who identify with one or more of the following race/ethnicities: Hispanic/Latino/a, African American/Black, Native American/Alaskan Native. All others are classified as Non-URM.

Admissions

- Data source for Graduate applicants, admits, and matriculants: College Net
- Applicants are counts of applicants to PhD programs, for any term (Summer, Fall, Spring) within a given AY.
- Admitted are counts of applicants admitted for any term within a given AY, regardless of planned matriculation semester.
- Acceptances are those admitted for a given AY who indicate they will enroll in that AY, including those who defer-out to a subsequent AY. Excludes admitted applicants who defer-in from prior years.
- Matriculants are those admitted for a given AY who indicate they will enroll in that AY, plus those who defer-in from a prior year. Excludes admitted applicants who defer-out to subsequent years.
- TOEFL scores reported by PhD Applicants are converted to Internet-based (iBT) scale (0-120).
- GRE scores reported by PhD applicants consist of Verbal Reasoning, Quantitative Reasoning (both scales of 130-170, 1pt increments. Prior to Aug-2011, scale of 200-800, 10pt increments -- these are converted to the new scale), and Analytical Writing (scale of 0-6, half-pt increments).

Enrollment

- Data source for Enrollment: Fall enrollment Census, 5th week of Fall classes
- A PhD student is a student enrolled in a PhD program, or pursuing a PhD as part of a dual degree.
- Data source for Fellowship and Teaching/Research Assistantships: snapshot from Human Resource Information System/HRIS (stored the Data Warehouse).
- * Education Fellowship Recipients are PhD students with at least one appointment title of 'Education Fellowship Recipients'.
- Teaching or Research Assistant/Fellows are PhD Students with at least one appointment title of: Research Assistant (A or B), Research Fellow, Teaching Assistant, and Teaching Fellow.
- Data source for State of Origin for Enrolled Students: College Net

Completion Rates

- Traditional PhD Cohort is a group of PhD students tracked by entry year. Cohorts include only those students who begin their doctoral study at Penn as 1st-time PhD students; excludes Dual Degree and those who do not begin as 1st-time PhD Students.
- Completion Rate for a Traditional PhD Cohort is calculated as the percentage of the cohort receiving PhDs within a designated time period.
- * Time to degree is suppressed for groups less than 3.

Degree Recipients

- Degree Recipients are headcounts of those who entered as Traditional PhD students, and who earned only PhD Degrees, i.e.: excludes those who earned PhDs as part of Dual Degree programs.
- Time-To-Degree for PhD recipients is calculated as the time elapsed between a student's Entry Term to a PhD program and the Exit Term from a PhD program, and is not adjusted for leaves of absence. i.e.: Time to Degree = (Exit Term date Entry Term date) ÷ 365.25.
- Time to degree and completion rates are suppressed for groups less than 3.

Career Outcomes

- Data source: Career Tracker
- Sector categories: Business/Industry; Government; Missing-no data; Non-Profit Organization; Other; Post-Secondary Education; Secondary / Elementary / Pre-K; Unemployed.
- Position categories: Administrator; Missing-no data; Non-Tenure Track; Other; Postdoc; Staff; Student/Resident; Teacher; Tenure Track; Tenured; Unemployed.

Graduate Group

Faculty

- $\hbox{$^\bullet$ Data source for Graduate Group Faculty: snapshot from Human Resource Information System/HRIS stored the Data Warehouse}$
- Graduate programs leading to the Ph.D. and their related research master's degrees are carried out by associations of faculty members called "graduate groups." Many are based in single departments, in which all members of the department's Standing Faculty are members of the grad group, but the group may also include faculty from other departments/schools. There are also grad groups not based in a single department, and composed of faculty from several departments or schools, e.g., Immunology. Faculty members are counted within grad groups according to their departmental appointment, and/or their active grad group membership as indicated in FIS (Faculty Information System).
- Standing faculty are faculty members with a tenure-track or clinician educator appointment.
- Non-Standing Faculty are Associated Faculty, and also may include others such as Emeriti.

PhD Exit Survey

- Average Advisor Support is the average advisor rating across the following 12 items from the PhD Exit Survey: selection of a dissertation topic; dissertation research; advice writing & revising the dissertation; selection of academic career options; selection of nonacademic career options; search for employment or training. Item scores range from 1-4, with 4 being most positive.
- Average Program Climate is the average program climate rating across the following 4 items from the PhD Exit Survey: Students in my program are treated with respect by faculty; the intellectual climate of my program is positive; the social climate of my program is positive; students in my program are collegial. Item scores range from I-5, with 5 being most positive.
- Responses are suppressed for groups less than 5.